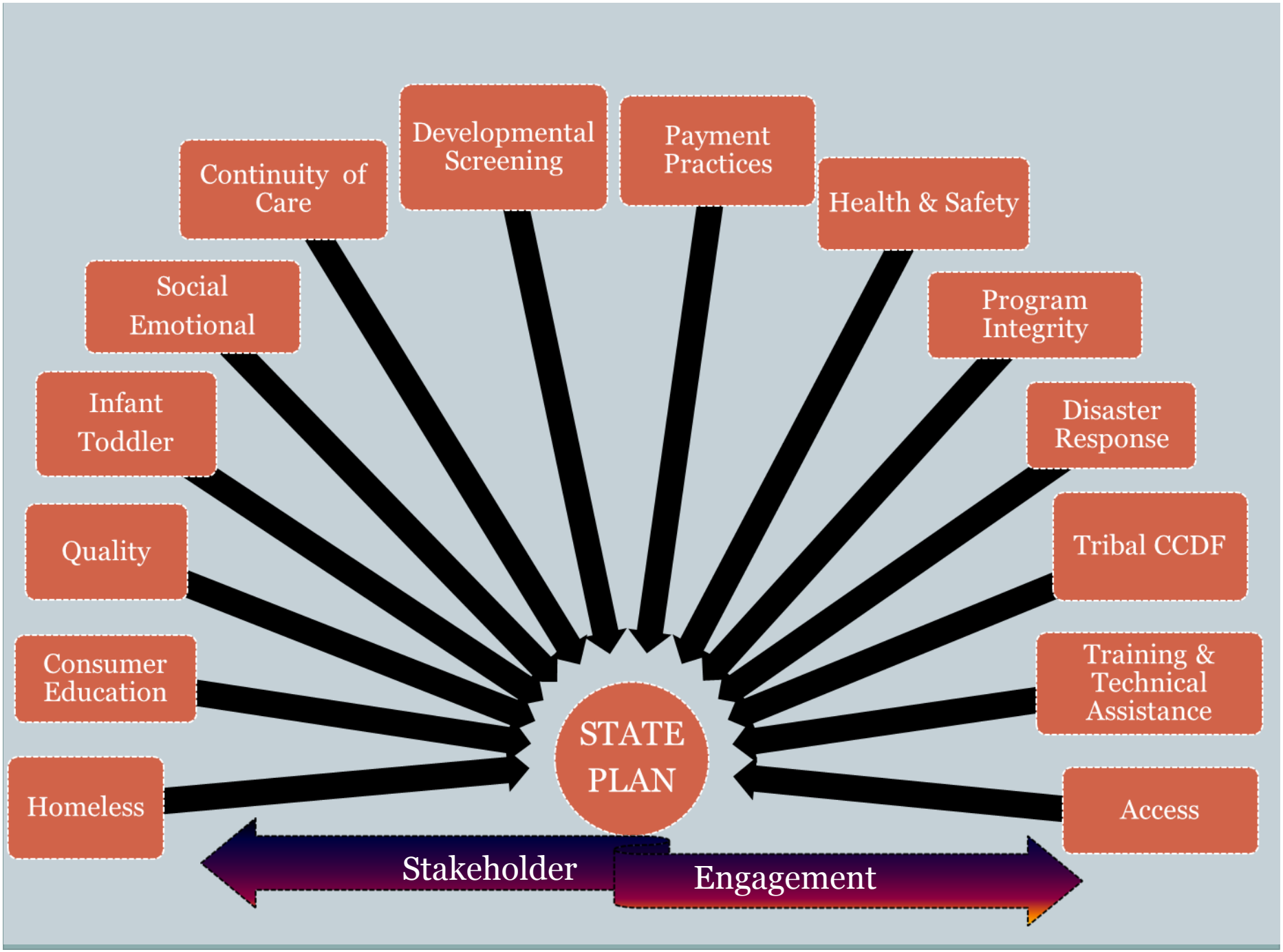
Child Care Development Block Grant

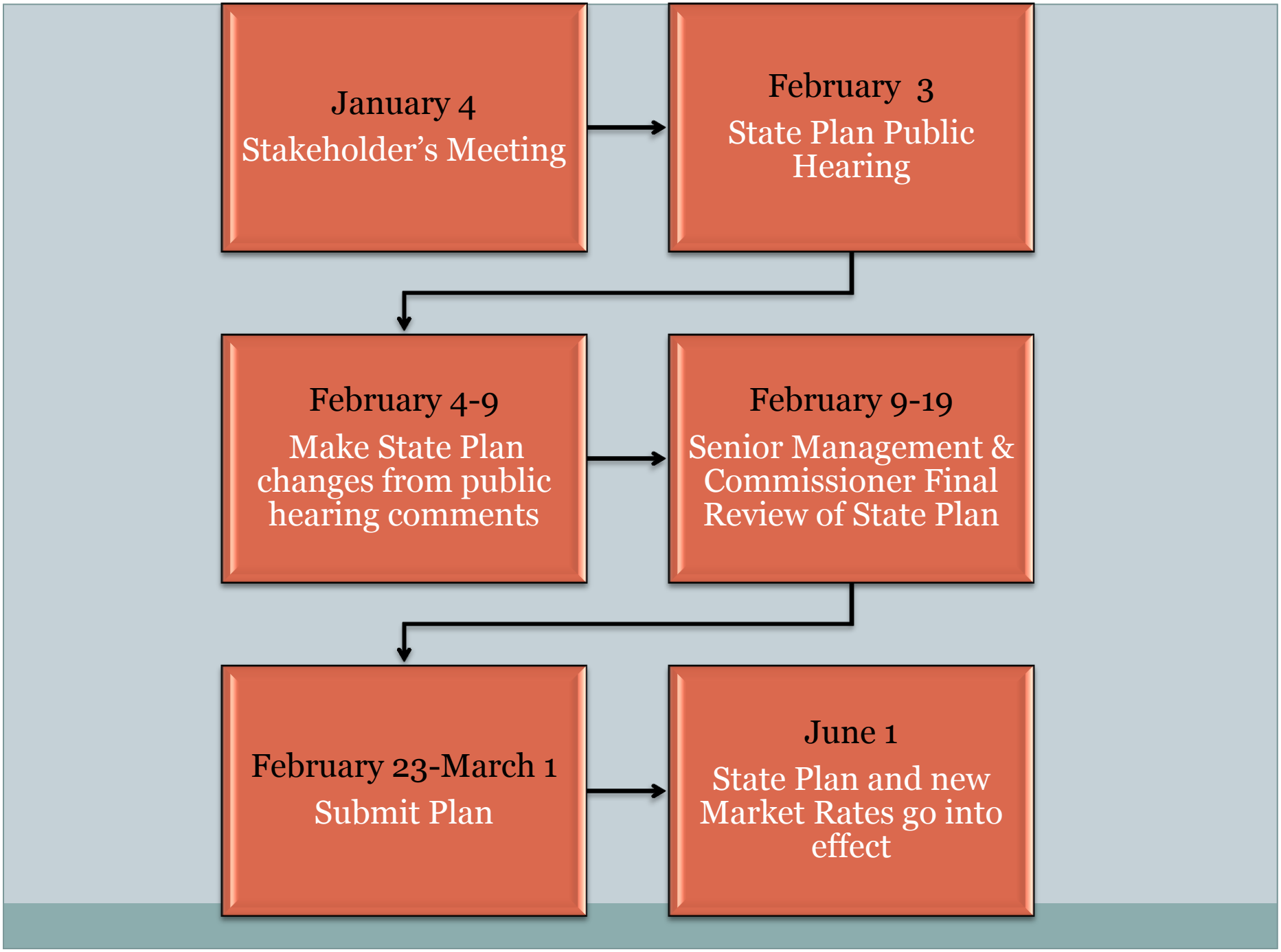
2016-2018

State Plan


Developmental Screening
Payment Practices
Continuity of Care
Health & Safety
Social Emotional
Program Integrity
Infant Toddler
Disaster Response
Quality
Tribal CCDF
Consumer Education
Training & Technical Assistance
STATE PLAN
Homeless
Access
Stakeholder
Engagement

Agenda

- Timeline
- 8 Sections
  - Discussion
  - Page numbers
  - CCAC Forum suggestions*
- Flip Chart comments
- Table discussions


January 4
Stakeholder's Meeting
February 3
State Plan Public Hearing
February 4-9
Make State Plan changes from public hearing comments
February 9-19
Senior Management & Commissioner Final Review of State Plan
February 23-March 1
Submit Plan
June 1
State Plan and new Market Rates go into effect

CCDF State Plan

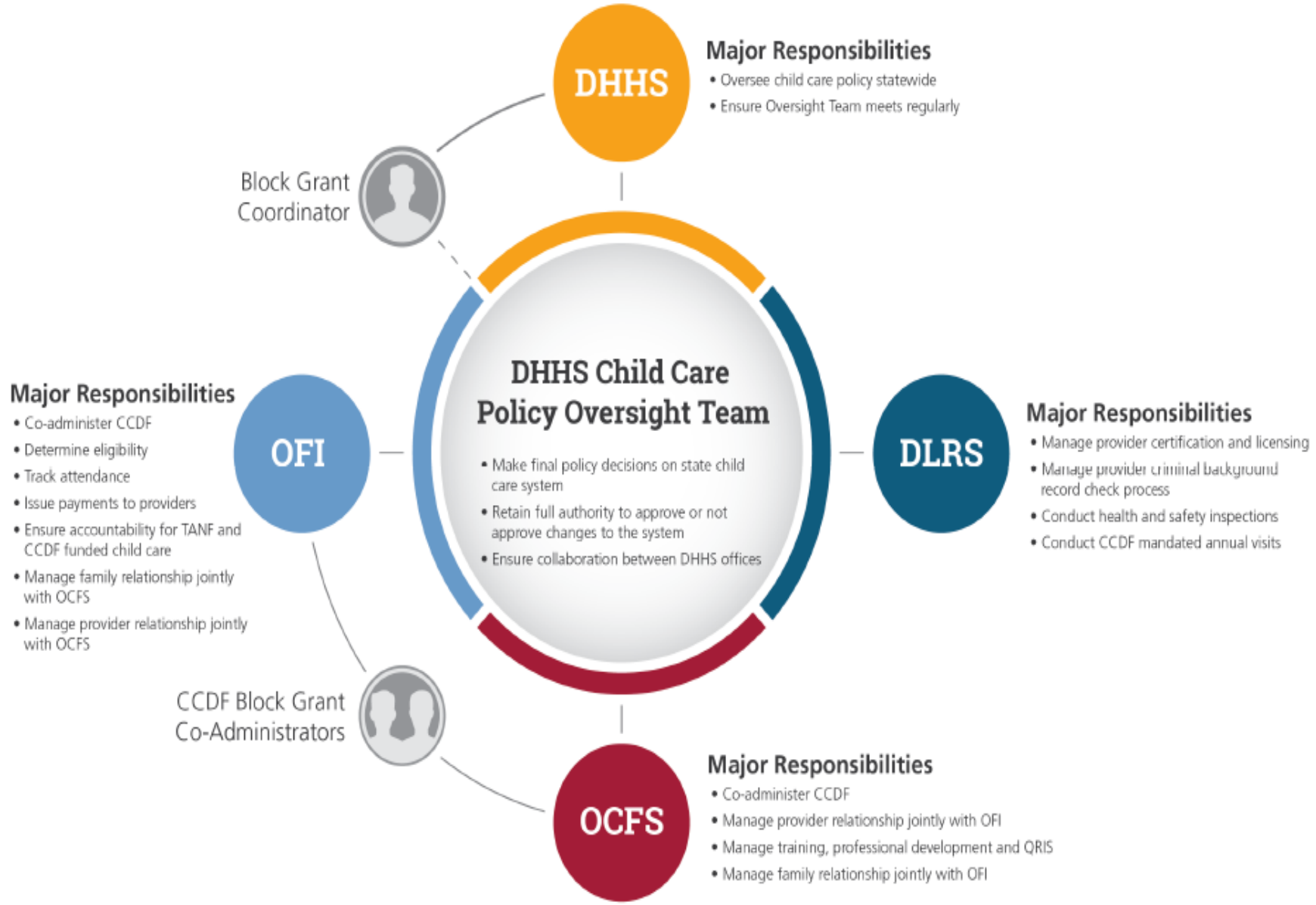
- 1-Define CCDF Leadership and Coordination with Relevant Systems
- 2-Promote Family Engagement through Outreach and Consumer Education
- 3-Provide Stable Child Care Financial Assistance to Families
- 4-Ensure Equal Access to High Quality Child Care for Low-Income Children
- 5-Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings
- 6-Recruit and Retain a Qualified and Effective Child Care Workforce
- 7-Support Continuous Quality Improvement
- 8-Ensure Grantee Program Integrity and Accountability

1-Define CCDF Leadership and Coordination with Relevant Systems

- ✓ Leadership and coordination between the child care assistance program and other child- and family-serving agencies, services, and supports at the state and local levels
- ✓ Collects information to help ACF understand the stakeholders convened and consulted to develop the Plan, where authority lies to make policy decisions and program changes, and who is responsible for implementing the blueprint for action the Plan describes
- ✓ Describe how public-private partnerships are being used to increase the supply and quality of child care services

1-Define CCDF Leadership and Coordination with Relevant Systems

- Administrators (p.8)*
- Current CCSP application process (p. 11)
- Public Consulting Group (PCG) (p.11)
- Consultation in developing the plan (p.13)
- Public hearing (p.17)
- Coordination with partners during the plan cycle required-preschool, tribes, programs serving infants toddlers with disabilities, homeless children, and foster care (p.18)
- Child Care Policy Oversight Team (p.23)*
- Public/Private partnerships: strengthening families, accreditation, afterschool network, iLook Out and social-emotional health (p.25)
- Disaster Plan (p.27)


DHHS
Major Responsibilities
• Oversee child care policy statewide
• Ensure Oversight Team meets regularly
Block Grant Coordinator
DHHS Child Care Policy Oversight Team
• Make final policy decisions on state child care system
• Retain full authority to approve or not approve changes to the system
• Ensure collaboration between DHHS offices
OFI
Major Responsibilities
• Co-administer CCDF
• Determine eligibility
• Track attendance
• Issue payments to providers
• Ensure accountability for TANF and CCDF funded child care
• Manage family relationship jointly with OCFS
• Manage provider relationship jointly with OCFS
DLRS
Major Responsibilities
• Manage provider certification and licensing
• Manage provider criminal background record check process
• Conduct health and safety inspections
• Conduct CCDF mandated annual visits
CCDF Block Grant Co-Administrators
OCFS
Major Responsibilities
• Co-administer CCDF
• Manage provider relationship jointly with OFI
• Manage training, professional development and QRIS
• Manage family relationship jointly with OFI

2-Promote Family Engagement through Outreach and Consumer Education

- ✓ Child care providers can serve as convenient and trusted sources of information for parents and family members on child development and community supports and services
- ✓ State and local child care assistance systems should be designed to promote seamless linkages to useful information and other child- and family-services
- ✓ "Promote involvement by parents and family members in the development of their children in child care settings."

2-Promote Family Engagement through Outreach and Consumer Education

- Application process for CCSP (p.30)
- Consumer Education parents and providers (p.34)
  - other resources
  - child development
  - social-emotional health
  - developmental screening
  - persons with disabilities
- Social-Emotional (p.40)*
- Parental complaints (p.44)
- Consumer Education website: site search, aggregate data, FAQ (p.46)

3-Provide Stable Child Care Financial Assistance to Families

- ✓ "Deliver high-quality, coordinated early childhood care and education services to maximize parents' options and support parents trying to achieve independence from public assistance"

- ✓ "To improve child care and development of participating children." Young children learn in the context of their relationships with adults, including their child care teacher or provider

- ✓ Child care financial assistance policies that make it easier to get and keep assistance support continuity of care and relationships between the child and child care provider and enable parents to stay employed or complete training/education

3-Provide Stable Child Care Financial Assistance to Families

- Child Care Subsidy Program Rules (p. 48)
- Graduated phase out and fluctuation in earnings (p.51)*
- Assets (p.58)
- Definition of special needs (p.59)
- Homeless children priority on waiting list (p.60)
- Homeless outreach and Housing Authority (p.60)
- 12 month eligibility (p.62)*
- Prevent disruption of work (p.65)
- Parent contribution (p.66)

FAMILY SIZE	ANNUAL INCOME	MONTHLY INCOME (ANNUAL/12)	WEEKLY INCOME (ANNUAL/52)
1	$33,793.11	$2,816.09	$649.87
2	$44,190.99	$3,682.58	$849.83
3	$54,588.87	$4,549.07	$1,049.79
4	$64,986.75	$5,415.56	$1,249.75
5	$75,384.63	$6,282.05	$1,449.70
6	$85,782.51	$7,148.54	$1,649.66
7	$87,732.11	$7,311.01	$1,687.16
8	$89,681.72	$7,473.48	$1,724.65
9	$91,631.32	$7,635.94	$1,762.14
10	$93,580.92	$7,798.41	$1,799.63

4-Ensure Equal Access to High Quality Child Care for Low-Income Children

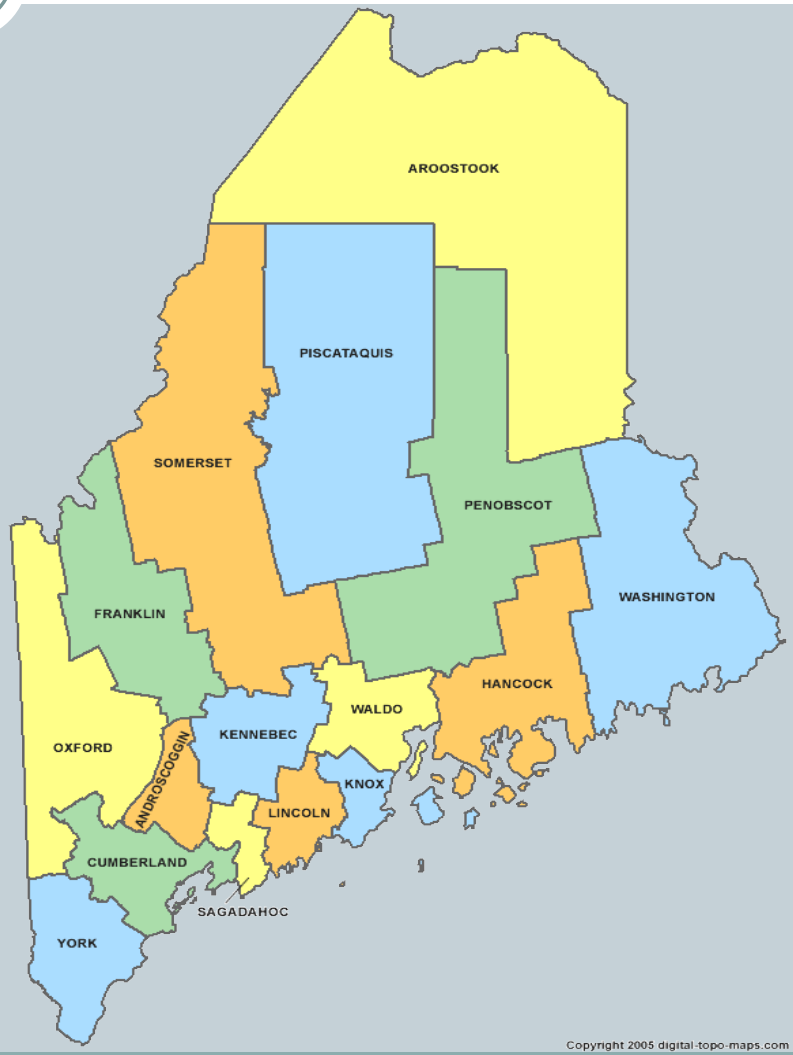
- ✓ Advance improvements to the quality of child care in order to promote the healthy social-emotional, cognitive and physical development of participating children
- ✓ Ensuring that low-income and vulnerable children can access high-quality care (and remain enrolled to school entry and beyond) is an equally important purpose of CCDBG
- ✓ To provide stability of funding and encourage more child care providers to participate in the subsidy program, the State/Territory's payment practices for CCDF child care providers must reflect generally accepted payment practices of non-CCDF child care providers in the State/Territory

4-Ensure Equal Access to High Quality Child Care for Low-Income Children

- Parental choice (p.70)
- Help ME Grow (p.70)
- Market Rates 60th percentile (p.74)*
- Full time and part time across systems (p.77)*
- Off hour differential (p.78)
- Quality bump (p.79)*
- Data to ensure equal access….(p.80)
- Timeliness of payments (p.82)*
- New child care system-align with private market (p.82)*
- Pay providers up to four training days (p.84)
- ZERO to THREE pilot to support infant toddler educators (p.85)

CCSP Data

- 29% of children receiving subsidized child care were enrolled in programs with QRIS rating 3 & 4,
- 65% of children receiving CCDF are utilizing child care centers,
- 20% are using family child care
- 14% are using unregulated providers
- Families accessing CCDF from each of Maine's 16 counties.



5-Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings

- ✓ Makes child care safer by defining minimum health and safety requirements for child care providers
- ✓ Standards that must be established and the pre-service/orientation and ongoing minimum training required
- ✓ Explain why exemptions to any of the licensing standards do not endanger the health and safety of CCDF children in license-exempt care

5-Establish Standards and Monitoring Processes to Ensure the Health and Safety of Child Care Settings

- Licensing Rules (p. 89)
  - Ratios, teacher qualifications
- Health and safety requirements for CCDF providers-ten topics (p. 103)*
- Pre service requirements (p.104)*
- Exempt relatives (p.109)
- DLRS efficiency (p.11)
- Annual monitoring visit of CCDF unregulated providers (p.114)
- Ratio of licensing inspectors to providers 80:1 (p.115)
- Background checks (p.119)*

6-Recruit and Retain a Qualified and Effective Child Care Workforce

- ✓ Develop a competent, skilled, and stable workforce
- ✓ Research has shown that specialized training and education, positive and well-organized work environments and adequate compensation promote teacher recruitment, stability, diversity of the early childhood workforce, and effectiveness with young children in child care
- ✓ Professional development strategies that emphasize on-site mentoring and coaching of teachers have emerged as promising to change practices with children and families

6-Recruit and Retain a Qualified and Effective Child Care Workforce

- Professional Development Network (PDN)
  - Articulation agreements (p.127)
  - Career lattice (p.127)
  - Advisory structure (p.128)
  - Technical assistance (p.132)
  - Communities of Practice (p.128)
  - Scholarships (p.127)
  - Accreditation (p. 143)

- Investments to High Quality care for high-risk children (p.131)
- Early Mental Health Consultation Pilot (p.135)*
- Maine Early Learning Development Standards (p.140)
- Inclusion Warm Line (p.136)*

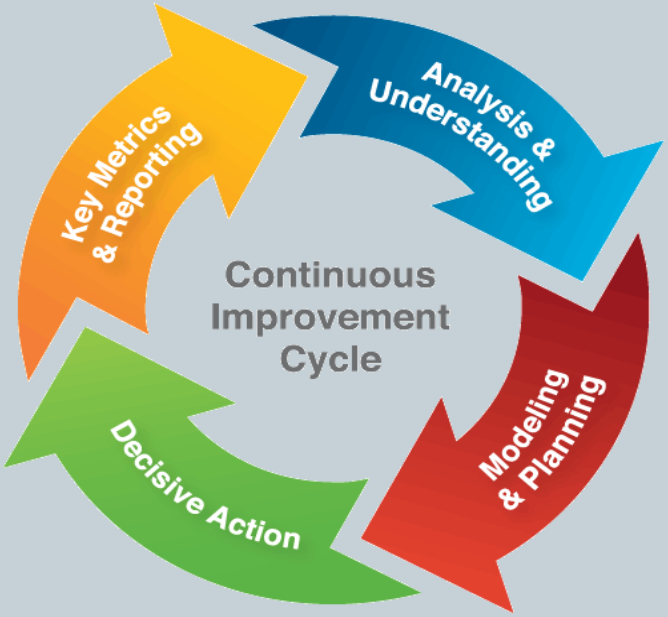
7-Support Continuous Quality Improvement

- ✓ Use a portion of Child Care and Development Block Grant funds for activities designed to improve the quality of child care services and increase parental options for, and access to, high-quality child care.

- ✓ Support for continuous quality improvement is expected to cover the entire age span of children supported by CCDF, from birth through age 12.

- ✓ Quality investments can align with, support and help sustain additional quality efforts developed under Race to the Top Early Learning Challenge grants, Early Head Start/Head Start partnerships and other funding efforts.

7-Support Continuous Quality Improvement



- QRIS revision (p.145)*
- Infant Toddler support (p.151)
- Licensing (p.153)
- Accreditation (p.154)
- State Longitudinal Data System (p.155)

Maine's Overarching Quality Goals

- To further encourage participation in *Quality for ME*
- To promote accountability for *Quality for ME*
- To reduce confusion between *Quality for ME* and MRTQ-PDN
- To offer stronger incentives for providers to participate
- To effectively recognize quality programs and enable programs to engage parents seeking quality child care
- To avoid duplication, conserve resources, and advance a comprehensive, coherent early care and education system (ECE) for parents, providers, and the public
- To improve provider support for inclusion and diversity practice
- To support ongoing continuous improvement for *Quality for ME*
- To ensure communication and broader stakeholder engagement

8-Ensure Grantee Program Integrity and Accountability

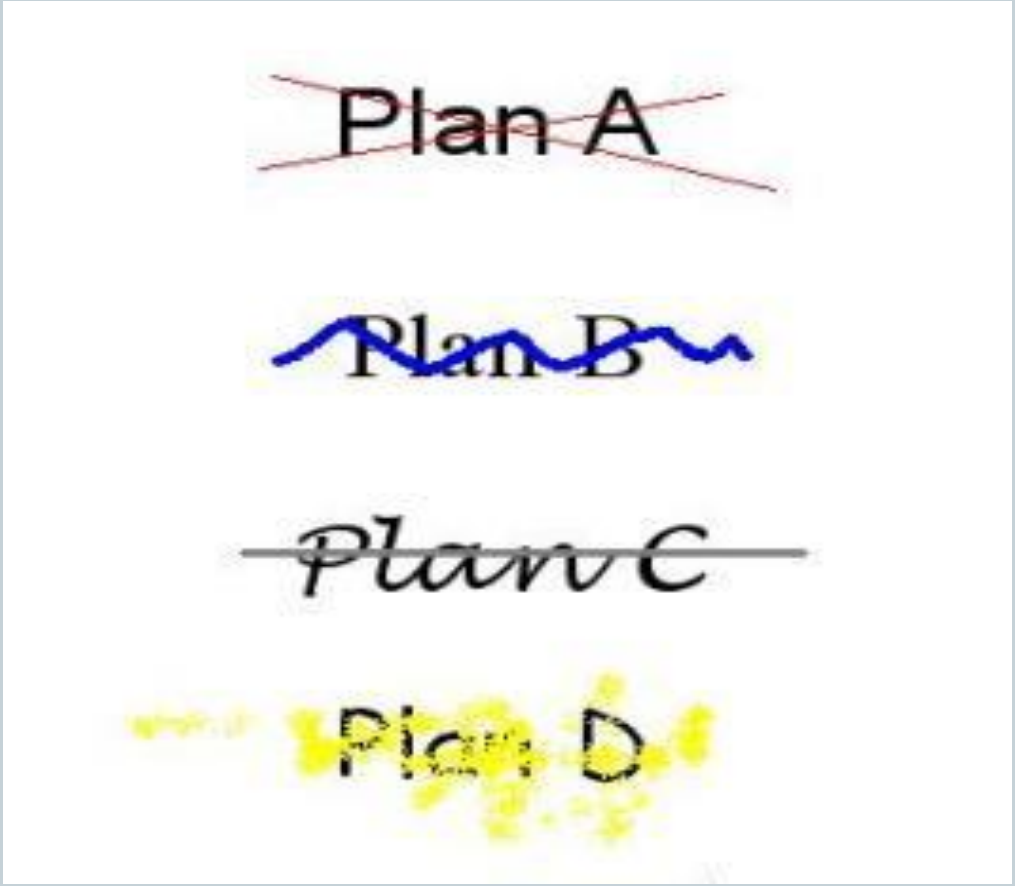
- ✓ Reduce the burden for participants and staff as they build in safeguards to maintain program integrity.

- ✓ Accountability measures in place to ensure integrity and to identify fraud or other program violations. These accountability measures should address administrative error, including unintentional agency error, as well as program violations, both unintentional and intentional.

8-Ensure Grantee Program Integrity and Accountability

- Program Integrity in CCSP (p.157)
  - Electronic billing*
  - Standard file format
  - Automated letters
  - Automated 12 month eligibility

- Review of contracts-MRS and MRTQ (p.158)
- Program violations and administrative error (p.159)
  - Align CCSP and TANF-ASPIRE and TCC (p. 159)


Plan A
Plan B
Plan C
Plan D

It's not a nice-to-have—it's a must-have. It's time we stop treating child care as a side issue, or a women's issue, and treat it like the national economic priority that it is for all of us.
~Barack Obama

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